

South African Mathematics Foundation

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Utilise your B-BBEE points: Make a contribution to improve maths education and unemployment

Dear Funder

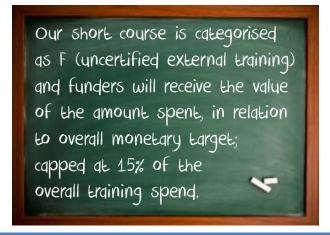
The poor state of mathematics education in South Africa is well documented and can be attributed to a number of reasons, amongst others, unqualified and under-qualified mathematics teachers. No serious career after school can be pursued without a good pass in mathematics and it is therefore important that the teaching and learning of mathematics in schools should be improved. Mathematics as the language of modern science generally, can play a big role and is vital to address unemployment.

The amended Codes of Good Practice for <u>Broad-based Black Economic Empowerment</u> that came into effect on 1 May 2015 identified priority elements on which companies should concentrate, namely socio-economic development, ownership, skills development and enterprise and supplier development.

There is a sharp focus on the human resource aspects of the scorecard, with real emphasis being placed on employment equity and **skills development**. Skills development now takes into account the training of employees as well as non-employees. The <u>South African Mathematics Foundation</u> (SAMF) has been offering short courses for teachers to improve their content knowledge since 2002. The following levels are endorsed by the South African Council of Educators (SACE) and can be used for continuous professional development:

- Primary (Grades 4 7)
- GET Level 1
- GET Level 2
- GET Level 3
- FET Level 1





Other reasons to partner with SAMF:

- An opportunity to make a contribution to the development of mathematical skills, which are vital for the country's economic growth.
- Allows donor to set donation off against own taxable income (SAMF can issue a Section 18a tax certificate).
- · Marketing benefits through branding.
- An opportunity to offer bursaries to the country's most talented young mathematicians.
- Media exposure throughout the year as the SAMF events take place.
- Access to names of top achievers.

To discuss funding opportunities contact:

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